

NATURAL SCIENCES_ SENIOR PHASE_ MWAZVITA CHIKOPO_ 17-06-2022

TO: Teachers and Parents.

TOPIC: Building Back Better through Parental Involvement in Schools. **MESSAGE OBJECTIVE(S):**

• Some ideas on how parents can help with their children's learning.

MESSAGE:

Some activities parents can do to support children's learning in and out of school.

✓ Helping with homework, reading with children or listening to the child as they read, attending school plays and sporting events, attending parents meeting and education workshops etc.

How can teachers help?

- ✓ Use of mobile phones to directly facilitate children's learning through text messages that keep children engaged in learning.
- ✓ Provision of videos and digital worksheets to parents in the through WhatsApp.
- ✓ Identifying areas where the children are facing challenges and developing remedial activities that can be facilitated by parents at home.

Some Benefits of Parental Involvement:

- Learners whose parents are involved, are active and ready to learn, they learn to be punctual from young age, have lower dropout and Higher Academic Achievement.
- they learn to be persistent as the parents would be continuously enquiring about their progress and they would not want to disappoint them.
- Learners whose parents are involved will not bunk classes this contributes, reduced truancy, reduced absenteeism because they know that their parents are always monitoring their school attendance.
- Better School-to-Parent Communication.
- Positive School Culture.
- Higher educational expectations, and
- Increased focus on homework

LINKS TO THE NECT WEBSITE

- NECT LINK TO PLANNERS & TRACKERS FOR RECOVERY: Please visit: <u>https://nect.org.za/materials/recovery-atps-trackers</u>
- FOR LESSON PLANS & OTHER RESOURCES (GR4-9) https://nect.org.za/materials
- NECT DIGITAL PLATFORMS:
 - ✓ Gr 12 learner support: <u>https://www.wozamatrics.co.za</u>
 - ✓ Gr r-11 learner support: <u>https://www.tswelopele.org.za</u>

FROM: Mwazvita Chikopo <u>mwazvitac@nect.org.za</u>







